



## Behavioral Intervention Cascade

During the intake process of your child being screened and accepted into the New LIFE school, the following items were discussed with you so that you were given as much information as you needed and desired to understand our cascade of behavioral interventions. Some or all of these interventions may assist your child while a student at our school to be a better person and student:

- Specialized school setting with class ratio of 12:1:1
- Twelve month school year
- Individualized student scheduling where appropriate
- Specialized parent meetings
- Agency contact for joint collaboration and child support
- Medication monitoring and contact with prescribing Psychiatrist
- Parent involvement with school counseling staff
- Daily school behavior monitoring
- Daily bus behavior monitoring program
- Full team case conferencing on each student
- Personalized behavioral contracting for students where appropriate
- Crisis Intervention Staff providing Student Support Services
- Access to Time - Out Room under adult supervision
- Daily administrative meeting to review students in crisis needing special attention

In isolated situations, it is possible that a student may be suspended by the school Principal from attendance at our school. Each situation is taken very seriously and reviewed before any action is taken. A student may be suspended for one school day up to five school days. In each case the following applies:

- Phone contact is made with the parent/guardian that same day.
- Written notification is sent home by mail.
- Opportunity to meet with school staff is provided.
- School suspension data is reviewed monthly to see if any possible pattern is developing which might signal the need for more services for a particular student including emergency CSE assistance well before a 10-day timetable materializes.

Suspensions totaling more than 10 school days shall constitute a “change of educational placement.” The Committee on Special Education will be asked to review your child’s placement. You and your child shall be entitled to notice and procedural due process review as outlined in Section 200.5 of the NYS Commissioner’s Regulations and restated in the Supreme Court Decision of “Honig,” and in Federal laws under ADA, EHA, and Section 504. Unless a parent disagrees, pendency will be our school unless an impartial hearing or court order authorizes other educational placement for your child overturning pendency.

I believe that some or all of the above behavioral interventions may be of assistance to my child and will be part of my child’s program while a student at the New LIFE School.

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Parent

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Child